



INSTITUCIÓN EDUCATIVA TÉCNICA EXALUMNAS DE LA PRESENTACIÓN

WORKSHOP ENGLISH AREA

Student's name:

Grade:

Date:

TALLER DE NIVELACIÓN FINAL GRADO SEXTO ÁREA DE HUMANIDADES – ASIGNATURA: INGLÉS

VERB TO BE – PRESENT SIMPLE

A. Complete the sentences using the verb "to be" in present simple (am/are/is).

- I ____ a student.
- She ____ from Spain.
- We ____ not at home right now.
- They ____ my friends.
- It ____ a beautiful day.
- You ____ my best friend.
- The books ____ on the shelf.
- He ____ not here today.
- ____ you a teacher?
- My parents ____ in the living room.

B. Order the Sentences

- (negative) / am / not / I / a teacher _____
- (interrogative) / are / from / you / where? _____
- (affirmative) / are / students / we _____
- (negative) / not / is / it / easy _____
- (interrogative) / a / he / doctor / is? _____
- (affirmative) / a / it / cat / is _____
- (negative) / happy / they / not / are _____
- (interrogative) / you / a / teacher / are? _____
- (affirmative) / in / it / the / park / is / beautiful _____
- (negative) / she / late / is / not _____

PRESENT CONTINUOUS

A. Write the -ing form of the verbs:

- Play: Playing Swim: _____ see: _____
- Work : _____ Play: _____ walk: _____
- Study: _____ Read: _____ Fly: _____
- Dance: _____ eat: _____ Watch: _____

B. Complete the sentences using the verb "to be" (am/are/is) and the gerund (verb + ing)

- I _____ (study) for my exam.
- She _____ (not, play) basketball.
- We _____ (have) a great time.
- They _____ (not, watch) TV right now.
- It _____ (rain) outside.
- You _____ (cook) dinner for us.
- The cat _____ (sleep) on the sofa.
- He _____ (not, work) today.
- _____ you _____ (listen) to music?
- My friends _____ (visit) us next week

READING COMPREHENSION

Read the text and answer the questions:

Emily's Daily Routine

Hi, I'm Emily, and I'm 11 years old. Let me tell you about my daily routine. I wake up at 7:00 a.m. and start my day with a quick shower. After that, I have a hearty breakfast with my family.

School begins at 8:30 a.m., and I take the bus to get there. I have classes in English, math, science, and social studies. Lunchtime is my favorite part of the day; I usually bring a sandwich and some fruit. In the afternoon, I have art class, which I absolutely love. After school, I play soccer with my friends in the park.

Once I'm home around 4:30 p.m., it's time for homework. I try to finish it before dinner at 6:30 p.m. My mom makes delicious meals. After dinner, I help clean up and then relax by watching TV or reading a book. Bedtime is at 9:00 p.m., but I often stay up a bit later on weekends.

Now, let's see how well you know my daily routine!

1. What time does Emily wake up?
 - A. 6:00 a.m.
 - B. 7:00 a.m.
 - C. 8:00 a.m.
2. How does Emily go to school?
 - A. Walks
 - B. Takes the bus
 - C. Rides a bike
3. What is Emily's favorite part of the school day?
 - A. Math class
 - B. Lunchtime
 - C. Art class
4. What does Emily usually have for lunch?
 - A. Pizza
 - B. Sandwich and fruit
 - C. Salad
5. What does Emily do after school?
 - A. Plays soccer
 - B. Goes shopping
 - C. Takes a nap
6. What time does Emily start doing her homework?
 - A. 3:00 p.m.
 - B. 4:30 p.m.
 - C. 5:00 p.m.
7. When is dinner time at Emily's house?
 - A. 6:00 p.m.
 - B. 6:30 p.m.
 - C. 7:00 p.m.
8. What does Emily do after dinner?
 - A. Goes to bed
 - B. Watches TV or reads a book
 - C. Plays video games
9. When is Emily's bedtime on weekdays?
 - A. 8:00 p.m.
 - B. 9:00 p.m.
 - C. 10:00 p.m.
10. What does Emily sometimes do on weekends regarding bedtime?
 - A. Goes to bed earlier
 - B. Stays up a bit later
 - C. Sleeps in until noon